



District or Charter School Name

Saint Paul Catholic School
D085

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Our K-8 students are participating in eLearning activities Monday - Thursdays of each week. New material, practice, assistance, review and check ins happen these days. Teachers are available to all students for questions and assistance from 9am-1pm each day. Fridays are used for grading, feedback, lesson planning and emailing. Feedback on assignments is shared on Google Classroom or on assignments in our SIS which is viewable to students and parents. Classes in grades 5-8 are using Google Classroom and tools available in Google Classroom (like Google Docs, Google Hangouts, Google Chats, Google Meets, Google Slides, etc.) Grades K-3 are sharing information via SeeSaw, soapbox, Facebook (private groups), Class Dojo, recorded teaching sessions and lesson plans posted on our SIS under their homeroom. Students in these grades also have all textbooks and workbooks at home for access as well.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Lesson plans are posted daily in our SIS under the homeroom teacher. For grades 5-8, students can check their SIS homeroom but will be directed to their various Google Classrooms for assignments and other directions. Families receive ongoing communication through our email/phone alerts, social media posts and news updates to families from classroom teachers. Virtual meetings through Google Hangouts, Chats, Meets also happen on a regular basis. Staff receives updates through email and phone calls as well as virtual meetings.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

All parents have access to our SIS through a Parent Portal. Teacher lesson plans are posted daily which contain specific instructions, links and resources. These assignments and resources can be accessed by students and teachers at any time. Students have access to online resources for all activities. Teachers support students via virtual meetings in, email, Google Classroom and through our SIS.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

All students in grades 6-8 have school issued Chromebooks. Students in grades K-5 are using personal devices. We use the Google Platform and our SIS to track student progress. We have a contract with BucherTech to assist in any IT needs. Teachers and the principal are available to assist with technical issues as they arise.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators are communicating with students and families via email, Google Classroom, Google Docs, Google Hangouts, Google Chats, Google Meets, soapbox, Class Dojo and SeeSaw. There are also phone calls, online meetings and social media. Our SIS is used daily to post lesson plans. Teachers send out newsletters, Remind (text alerts) or social media posts as needed for all families.

6. Describe your method for providing timely and meaningful academic feedback to students.

Feedback is provided on Google Classroom, SIS and email. Teachers are conducting live chats in order to answer questions, assist students, have class discussions, and provide feedback.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Not applicable.

- 8. Describe your attendance policy for continuous learning.**

Teachers have formulated a daily check in process. Additionally, the principal has communicated to families that if a student is sick to email the principal. The principal and school secretary double check the daily attendance with each teacher as it is entered into our SIS system. Families are contacted if students miss consecutive days with no communication.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

We will monitor student participation and submitted work to assess student mastery of grade level skills. Teachers will continue to provide small group and individualized instruction. Our enrichment teacher is still assigning appropriate work for the students she sees on a regular basis as well. We will provide Summer Bridge workbooks (as in the past) that need to be completed for math. There may be required reading assignments for the summer for students needing additional remediation.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

This year teachers were working on Teaching with Love and Logic. Lessons were provided weekly through an organization called Our Greater Good. We were set to have a Parent Workshop for six weeks this spring. This will now be rescheduled for the fall. The program will be Parenting with Love and Logic. It's an initiative for teachers and families.

Moving forward...we will look for some professional development in terms of technology integration. Teachers have sought out webinars to help advance their knowledge and integrate new ideas in their eLearning. I will look for teacher leaders to present on new platforms utilized during this extended eLearning time as well. As we gain knowledge and understanding in best practices, we share online resources where appropriate.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.